



**CHEER**

*Tryout Packet*

2026-2027

# **BIRDVILLE HIGH SCHOOL CHEER** **MANDATORY TRYOUT MEETING INFORMATION**

**Who Must Attend:** Cheerleader/Mascot Candidate and parent/guardian

**Date:** Tuesday, January 27th

**Time:** 6:00 PM

**Location:** Birdville High School Main Gym

**What to Bring to Meeting:** Please bring this entire tryout packet with you to the meeting for reference purposes.

**\*\*PLEASE PRINT THIS PACKET SINGLE-SIDED.\*\***

**PER DISTRICT POLICY:**

**IF A PARENT/GUARDIAN AND STUDENT DO NOT ATTEND THE TRYOUT MEETING, THE CANDIDATE WILL NOT BE ABLE TO TRYOUT FOR THE BIRDVILLE 2026-2027 CHEERLEADING SQUAD/MASCOT.**

**MAKE SURE TO FOLLOW @Birdvillecheer on Instagram for updated information and reminders, as well as checking your primary email!**

**Any questions or concerns, please contact:  
Cassidy Lakota, Head Coach  
cassidy.lakota@birdvilleschools.net**

## Birdville Cheer Expectations and Program Information

- ❖ A Birdville Cheerleader is a servant leader at heart. They are a spirit leader, a crowd leader, an athlete, and an ambassador for our school and community.
- ❖ Birdville Cheerleaders are held to a higher standard. We are a team and we expect all members to act as a team, and to not only be leaders on the field and mat, but also in the classroom, and our community.
- ❖ Being a Birdville Cheerleader/mascot demands tremendous commitment and dedication to the sport and their team.

### The following expectations should be understood by all members:

- Birdville Cheer comes FIRST. If you are involved in extracurricular activities, sports, competitive cheer, etc., you need to understand that our organization is the first priority.
- Our cheer program operates as a **year-round sport**. While short breaks occur during the year, athletes are committing to the full season, which runs from **mid April through mid-February**.
- **All of our practices/performances/events are MANDATORY.**
  - It is up to the coach to determine the consequence for missing an event. Prior communication here is key.
  - If a practice is missed, there is a chance you will be pulled from a performance/competition. We have to do what is best for the team, and unfortunately, this happens at times.
  - Athletes should **not schedule appointments during cheer practices**, including but not limited to medical appointments, hair appointments, DPS, etc.
  - We understand the importance of **college visits** and ask that these be **communicated with the coaching staff prior to scheduling**.
  - We practice daily, and cheer class is during 7th period. During the competition season we might potentially practice until 4:30 PM at least 2 days a week. All other days are generally until 3:30-4:00 PM. We do try to offer study hall a few times during a nine week grading period.
    - We expect athletes to wear the correct practice clothes on the correct day/dress-up days/game days, etc. Violations will result in additional practice expectations.
  - If you have a job, you need to let your employer know you're not able to work before 5 PM on weekdays.
- Our coaches follow a safety-first approach and we move in progressions. We expect the program to do the same. We establish ability levels and follow NFHS safety rules and standards, and stay current with our certifications.
- We follow UIL guidelines of "no pass, no play", where our members must maintain at least a 70 average in each class. Becoming ineligible two times beginning with the end of the first nine-week grading period will result in automatic dismissal from the team. This includes three-week grade checks.
- We also expect our cheerleaders and mascots to be present in all academic

- classes regularly.
- We expect our cheerleaders to have that “collegiate cheerleader” look.
    - No extreme hairstyles or colors will be permitted. Your hairstyle should not get in the way of your performance and we expect our hairstyles to be the same at games, events, and competitions.
    - No visible tattoos are permitted.
    - **NO JEWELRY AT ALL** when you are in uniform (practice wear, cheer uniform, etc.) (This includes belly button rings, nose piercings, any jewelry in the ear, as well as spacers.)
    - Cheerleaders must have athletic-length fingernails. (Taken from NFHS-“Fingernails, including artificial nails, must be kept short, near the end of the fingers.” No white or bright colored nails. (They must be natural in color.)
  - This is a very physical sport. Please know that we will require your athlete to check in with us and document their workouts over the summer.
  - Parental involvement is one of the keys to our success. Every parent is expected to be a part of our Cheer Booster Club. The Booster Club does a lot for our program and they are a huge supporter of all we do.
    - Most of our fundraising efforts are done through the Booster Club.

### **DISCIPLINE GUIDELINES**

We expect all members of the Birdville Cheer Program to have the utmost character, and be leaders in the classroom and in the community. Birdville Cheer follows the BISD Code of Conduct and the Extracurricular Honor Code.

A cheerleader or mascot assigned to in-school suspension will be subject to the following actions:

- First Offense: benched for the next event.
- Second Offense: benched for the next event and placed on probation for the duration of the school year.
- Third Offense: removal from the squad.

A cheerleader or mascot assigned to out-of-school suspension will be subject to the following actions:

- First Offense: benched for the next two events, principal/coach review, placed on probation for the duration of the school year. Possible dismissal.
- Second Offense: removal from the squad.

Any cheerleader or mascot who has had two offenses will have a meeting with the coach and appropriate principal to discuss needed improvement. Parents/Guardians will also be notified.

Any cheerleader or mascot removed from their squad for disciplinary reasons during the current school year will not be eligible to participate in the next tryout without prior approval from the coach. Areas to be reviewed will include but not be limited to a review of the reason(s) for removal and student records since removal (academic grades, discipline records, attitude, etc.)

All other infractions, including insubordination, will be addressed on a case by case basis. When possible, we will give a warning first and a second infraction will result in a benched performance. Any infraction that is a violation of the Code of Conduct or the Extracurricular Honor Code will be dealt with in accordance with the BISD policy.

### **BHS Cheer Mandatory Program Dates and Information**

This document contains planned events as of now, but just be aware that times/dates may change, and that throughout the spring and summer there may be other events that we are asked to participate in.

#### **MANDATORY EVENTS AFTER TRYOUTS:**

- **Tuesday, March 24th:** Used Uniform Sale for NEW CHEERLEADERS from 4:00-5:30 PM in the BHS Cheer Room for cheerleader and parent/guardian to attend. Individual times will be given. **This is a cash only sale and must be paid on the day of purchase.** This money goes directly to the seller(s) and the amount is not counted in the bill and payment schedule that you get from the coaches. (Returning Cheerleaders will not need to come to the used uniform sale.)
- **Tuesday, March 24th:** Parent and Cheerleader/Mascot Meeting at 6:30 PM in the BHS Cafeteria. \$500 will be due at this time.
- **Thursday, March 26th:** Uniform and Practice Clothes Fitting for **EVERYONE** from 2:15-5:30 PM in the BHS Cheer Room for cheerleader and parent/guardian. Shopping slots are assigned by squad. (Sizes will be agreed upon by a cheer coach and parent/guardian.)
- **Monday, March 30th:** **First Booster Club Meeting (Parents/Guardians ONLY)** at 6:30 PM in the BHS Lecture Hall.
- **Saturday, April 4th:** Egg Your Yard Fundraiser (More information to come after tryouts)
- **Tuesday, April 7th:** BHS Softball Game, 7:00 PM at BHS Fields
- **Tuesday, April 21st:** BHS Baseball Game, 7:30 PM at BHS Fields
- **Saturday, May 16th:** Honor Connor Run (Time TBA) (Incoming freshmen will not participate, all others will be required to volunteer at this event.)

#### **MANDATORY SPRING PRACTICES/EVENTS (All practices will be held at BHS):**

- Monday, April 27th and Thursday, April 30th from 4:30-6:00 PM
- Monday, May 4th and Thursday, May 7th from 4:30-6:00 PM
- Monday, May 11th and Thursday, May 14th from 4:30-6:00 PM
- Monday, May 18th and Wednesday, May 20th from 4:30-6:00 PM
- Tuesday, May 26th (Time and Location TBA)
- Tuesday, May 26th-Team Photos (Location TBA, at Sundown)

**A physical is required by Monday, May 18, 2026. (The BHS Athletic department provides physicals in the spring, but a date has not been set yet.)**

#### **MANDATORY SUMMER COMMITMENTS:**

Every cheerleader will be expected to workout throughout the summer. More information about summer workouts will be given after tryouts. Please do not plan

any summer vacations, appointments, etc. from August 1st-start of school. We will hold practices/choreography beginning in August. More information will be made available after tryouts.

- **May 28-May 31st: MANDATORY UCA Summer Cheer Camp.** Details regarding camp will be released closer to camp. **Per the BISD Cheer Constitution, if you are unable to attend cheer camp, you are not eligible to try out for the 2026-27 school year.**

**CHEER COMPETITIONS:** *These competition dates and events are tentative and subject to change.* The listed competitions reflect the 2025–2026 season and are provided for planning purposes only. Final competition selections will be determined by the coaches.

- UCA Regionals: Weekend of November 7th
- NCA Spirit of Texas Competition: Weekend of December 12th
- Mustang Invitational: January 9th
- UIL Spirit State Competition: Weekend of January 14–16th
- National High School Cheerleading Championships: Feb. 4th - Feb. 9th, 2026

#### **PRACTICES OVER HOLIDAY BREAKS**

There will be practices over Christmas break. (Dates are pending as the BISD calendar has not yet been approved.)

#### **FINANCIAL COMMITMENT**

Being a part of Birdville Cheer is a **significant financial commitment**. Individual cheer expenses will vary depending on whether the athlete is a new or returning cheerleader and whether they are able to purchase used uniforms from outgoing cheerleaders. Required expenses may include, but are not limited to, uniforms, practice wear, accessories, shoes, choreography fees, and Puma Cheer facility usage.

#### **PAYMENT SCHEDULE:**

- **March 24th**–First payment due of \$500. (Can be cash, check, or money order)
- **April 28th**–Second payment due of \$500. (Can be cash, check, or money order)
- **May 18th**–Third payment due of \$500. (Can be cash, check, or money order)

You will receive a detailed bill once all uniforms have been ordered, and camp has been paid for, and we have been invoiced from those companies (late May/early June).

- The remainder of your balance will be split up into two payments to be paid on **June 25th** and **July 25th**. (Can be cash, check, or money order)  
**\*\*\*\*You must be paid in full prior to the 1st day of school in August. An outstanding balance will cause the cheerleader to sit out of events. \*\*\*\***

**2026-2027**  
**BIRDVILLE HIGH SCHOOL CHEERLEADER/MASCOT**  
**TRYOUT SCHEDULE**

**Mandatory Candidate and Parent/Guardian Tryout Meeting:**

**When:** Tuesday, January 27, 2026 at 6:00 PM      **Where:** BHS Main Gym

**\*\*Please bring this tryout packet with you for reference.\*\***

**Tryout Application Due:**

**When:** Friday, February 20th      **Where:** BHS Main Office by 2:50 PM

**\*No applications will be accepted after this.**

**Optional Pre Tryout Prep Clinic:**

**When:** Saturday February, 21st from 9:00-11:00 AM

**Where:** Walker Creek Elementary

**\*\$15 Cash Entry Fee (parent/guardian will need to sign a waiver the morning of)**

**\*Come see what BHS Cheer is all about! We will review motions, jump technique, sign work, stunts, and more!**

**Tryout Clinic/Tryout Expectations:**

- **Candidates who have not submitted all forms will not be allowed to participate in the tryout process.**
- **Tryout clinics are mandatory.**
- **The tryout clinic and tryouts are closed to the public. No parents/friends will be allowed.**
- **Hair must be pulled back and out of your face, natural-colored nails (must be sport-length) only, and no jewelry will be permitted.**
- **During the tryout clinic, candidates will learn tryout material (cheer and a dance), review proper jump technique, and execution of tumbling skills will be evaluated for safety (but are not required).**

**Mandatory Tryout Clinic:**

**When:** Monday, March 9th and Tuesday, March 10th from 4:30-6:30 PM

**Where:** BHS Gym 3

**Dress Code for Monday & Tuesday:** Black, green, or white shirt and black shorts (no spandex) with cheer/athletic shoes.

**Mandatory Mock Tryouts:**

**When:** Wednesday, March 11th      **Where:** BHS Gym 3

**JV/Varsity Candidates:** 2:30-4:00 PM, followed by mascot candidates.

**Freshman Candidates:** 4:30-6:00 PM. Freshman Candidates need to arrive as soon as possible once middle school is released for the day.

**Dress Code for all candidates:** Plain white shirt and plain black shorts (no spandex) with cheer/athletic shoes.

**Cheer Tryouts:**

**When:** Thursday, March 12th

District-wide Tryouts will take place at Birdville High School. Starting at 2:30, Varsity and JV Candidates will try out, then mascot candidates, and then Freshman

candidates. Judging of all candidates will be done by a panel of cheerleading professionals; 2 outside judges & Coach Lakota. Tryouts are closed, and no family or friends are allowed to enter the building.

**Dress Code for all candidates:** Plain white shirt and plain black shorts (no spandex) with cheer/athletic shoes. Your tryout number will be given to you at the tryouts.

**Friday, March 13th at Noon:**

Results will be posted on the Birdville High School Cheer Website. Scan the QR Code for the link:



## Birdville ISD Cheerleader Constitution

2026-2027

### I. Philosophy/Purpose/Goals

The purpose of Birdville Independent School District’s cheerleaders and mascots is to promote positive school spirit across Birdville ISD’s three high schools. Cheerleaders and spirit groups exist to encourage good sportsmanship, responsible citizenship, and enthusiastic school pride, and they always serve as representatives of their school. Because of these responsibilities, members of the cheerleading squads and mascot teams are expected to maintain higher standards of behavior—both on and off campus—as well as strong academic achievement. They also play an important role in fostering good sportsmanship among the student body.

Support for Birdville, Haltom, or Richland High School activities will take precedence over any outside commitments, including, but not limited to, jobs, community activities, and family functions.

Each school’s cheerleaders and mascots will cheer and perform at home games, pep rallies, and other activities, as determined by the cheer coaches in coordination with the campus principal.

### II. Membership

The Varsity cheerleading squad may include students in grades 11–12. The Junior Varsity squad may include students in grades 10–12. The Freshman squad will consist exclusively of 9th-grade students.

All candidates will be selected based on a combined score that includes judges’ evaluations and an academic/discipline/clinic score. Judges’ scores will account for 75% of the final score, while the academic/discipline/clinic component will account for 25%. Three judges’ scores will be recorded on the day of tryouts by a panel consisting of two professional cheerleading consultants and the campus head cheer coach.

The academic/discipline/clinic score will be determined using report cards, teacher evaluations, any referrals on file with the cheerleading liaison or Assistant Principal’s Office, and the pre-tryout clinic evaluation. Final scores will be weighted by grade level: seniors at 0.075, juniors at 0.050, and sophomores at 0.025.

Mascot selection will be based on the top overall scores among mascot candidates. Mascot scores will consist of 75% judges' scores and 25% academic/discipline/clinic scores; mascot candidates do not receive grade-level weighting.

All candidates will perform before the judges' panel in a centralized location on the day of tryouts.

### III. Eligibility - Tryouts

Candidates must meet the following requirements:

- Obtain the information packet, complete all required forms, and return them to the high school campus by the designated deadline.
- Submit a signed parent/guardian permission slip.
- Attend the mandatory pre-tryout meeting. Both the candidate and a parent/guardian must be present for the candidate to be eligible to try out.
- Provide a signed doctor's release confirming the candidate is in good physical condition and able to participate in strenuous activity. If selected, a UIL Pre-Participation Physical Evaluation–Medical History Form must be submitted annually at the high school.
- Attend all tryout clinic sessions.
- Have no outstanding fees or fines with BISD or any BISD campus.

Eligibility for Varsity and Junior Varsity squads:

- Students currently enrolled in Birdville ISD must try out at the high school they attend.
- Students not currently enrolled in Birdville ISD may try out by either (1) providing proof of residency within the attendance zone of the high school they wish to join, or (2) obtaining approval to attend that high school through the district's Open Enrollment process before the tryout.

Eligibility for the Freshman squad:

- Students currently enrolled in Birdville ISD must be attending a middle school that feeds into the high school where they are seeking a position.
- Students not currently enrolled in Birdville ISD may try out by either (1) providing proof of residency within the attendance zone of the high school they wish to join, or (2) obtaining approval to attend that high school through the district's Open Enrollment process before the tryout.

\*Campus teams will be decided on the district-determined tryout date.

\*No additional participants may try out or be added to a campus team after the tryout date.

#### IV. Expectations of Selected Cheerleaders and Mascots

- Students are responsible for providing all required uniforms, emblems, equipment, and other necessary items, including refreshments for various events. Fundraising opportunities will be offered to help offset cheerleading expenses, and all cheerleaders are expected to participate in fundraising activities as directed by the cheer coach.
- Purchasing uniforms from graduating cheerleaders may be a cost-saving option.
- Uniform sizing must be approved by the cheer coach (and by the parent, if present) at the time the order is placed. Any changes in fit due to weight or height fluctuations are not the responsibility of the uniform vendor or Birdville ISD. Coaches' standards for proper uniform fit must be followed. Any alterations must be arranged and paid for by the parent and approved by the cheer coach before work begins.
- Uniforms must be paid in full by the first day of school in August, with 50% of the total cost due before camp. Any outstanding balance after the first day of school will prevent the cheerleader from performing until the balance is paid.
- All financial obligations for a cheerleader's or mascot's account become the responsibility of the student and their parent(s) at the time the order is placed, regardless of whether the student completes the year as a cheerleader or mascot.
- Cheerleaders must follow the National Federation of State High School Associations (NFHS) Cheerleading Rules regarding safety ([www.nfhs.org](http://www.nfhs.org)).
- A student accident insurance program is available. Students who choose not to participate must indicate this on their tryout application.

#### V. Responsibilities of Selected Cheerleaders and Mascots

Loyalty is essential to the success of the Cheerleaders and Mascots program.

Cheerleaders and mascots must:

- Demonstrate unwavering loyalty to their high school, its athletic teams, administrators, fellow cheerleaders, coach, and other school organizations.
- Follow all district rules outlined in the BISD Code of Conduct Handbook and the Extracurricular Honor Code.
- Attend all required summer activities, which begin immediately after the school year ends in May.

#### Attendance Expectations

It is the cheerleader's or mascot's responsibility to notify the cheer coach in advance of any absence from practice.

*Excused absences* include:

- Personal illness
- Injury
- Funeral or death in the family
- Special school activities (with prior notice)
- Religious holidays

Cheerleading classes and practices are treated as regular class periods; campus administration will make final determinations regarding excused and unexcused absences. Written documentation must be submitted to the coach no later than the second day after returning from an emergency absence. Failure to provide documentation by this deadline will result in an unexcused absence.

### **Cheerleaders and mascots are expected to:**

- Arrive on time and prepared for all scheduled practices and events.
- Share equally in preparations for cheer activities.
- Participate in all cheer-sponsored fundraising activities.
- Perform at all events scheduled by the cheer coach.
- Exhibit high moral character and abstain from tobacco, illegal drugs, and alcoholic beverages at all times, both on and off campus.
- Provide their own transportation to and from in-district events when school transportation is not provided.

### **Cheerleader Leadership Class**

The Cheerleader Leadership class is a ½-credit elective that counts toward high school graduation. All cheerleaders must be enrolled in the class during the fall semester. Those not participating in a spring sport must remain in the class during the spring. The class meets daily.

Students enrolled in a spring sport must still attend required cheer practices and all cheer commitments unless excused by the cheer coach.

### **Participation Limits**

Cheerleaders may participate in:

- One game occurring Monday–Thursday
- Any number of events from Friday at 3:30 p.m. through the weekend  
Playoff games are exempt from this rule.

## Appearance & Safety Standards

When in the school-approved uniform:

- No jewelry is permitted, including string or rope necklaces.
- Hair must be secured in a tight ponytail or pulled away from the face.
- Fingernails, including artificial nails, must meet safety length requirements.
- Chewing gum is not allowed during school-sponsored activities.

Cheerleading uniforms—defined as any item purchased through the high school—may only be worn at assigned times.

Cheerleaders must not:

- Wear any part of the uniform to school or other activities without specific permission.
- Lend any part of the uniform to individuals who are not cheerleaders or mascots.

Remember that when wearing the cheerleader uniform, you represent your high school and Birdville ISD and are expected to conduct yourself with professionalism and integrity.

### VI. Maintaining Eligibility

- Cheerleaders must maintain a minimum grade of 70 or above in every class\*. Any student earning a grade below 70 (F) becomes ineligible and will be placed on a three-week probation period in accordance with the state's **No Pass – No Play** rule.
- \*Excluding exempt courses. See Board Policy FM (Legal).
- **Academic probation** means the cheerleader may not participate in any cheerleading activities during or after school, **except for practices**.  
Academic probation will be lifted at the end of the three-week grading period if the student is passing **all** classes with a grade of 70 or above.
- A cheerleader who becomes academically ineligible **twice**, beginning with the end of the first nine-week grading period—including during three-week grade checks—will be automatically dismissed from the squad.
- Cheerleaders and mascots must follow the Disciplinary System of their campus. (A copy of the Disciplinary System and Cheerleading Guidelines is provided to candidates in their tryout packets.)
- Cheerleaders and mascots must also meet all district eligibility requirements outlined in the BISD Secondary School Handbook.
- Award letters and jackets will be ordered at the beginning of the year in anticipation of a full year of service as a Varsity Cheerleader or Mascot.

## VII. Competitions

Selection of competition squad members is at the discretion of the cheer coach. Because UIL and other cheerleading competitions limit the number of participants allowed on the performance mat, any cheerleaders exceeding that number will serve as alternates. Alternates are still required to attend all mandatory practices, performances, and competitions.

## **Extracurricular Honor Code**

Participation in extracurricular activities in the Birdville Independent School District is a privilege, not a right.

The term “extracurricular activities” means, without limitation, all interscholastic athletics, cheerleading, drill team, academic clubs, special interest clubs, musical performances, dramatic productions, student government, and any other activity or group that participates in contests, competitions, or community service projects on behalf of or as a representative of Birdville ISD. The term includes any non-curricular event and membership or participation in groups, clubs, and organizations recognized and approved by the school district or campus. All extracurricular activity participants are subject to the provisions of the Birdville ISD Student Code of Conduct and this Extracurricular Honor Code. Campus administration and other appropriate personnel will investigate investigations resulting from Honor Code violations.

### **Jurisdiction**

Student participation in extracurricular activities is encouraged. Birdville ISD makes extracurricular activities available as an extension of the regular school program, with this important difference; participation in the regular curriculum is a right afforded to each student, while participation in the extracurricular program is a privilege that carries additional expectations for acceptable conduct. Students engaging in extracurricular activities represent not only themselves, but also other students and the school district when performing, competing, or participating in extracurricular activities and while wearing uniforms or other clothing that identifies the student to the community or public in any setting as Birdville ISD students.

Important goals of the extracurricular program are to give students direction in developing self- discipline, responsibility, pride, loyalty, leadership, teamwork, respect for authority, and healthy living habits.

Based on this philosophy, extracurricular participants must do the following at all times:

1. Demonstrate the importance of academic excellence by maintaining eligibility through high academic standards.
2. Practice good citizenship in all environments by respecting the property and right of others.
3. Be free from activities that result in felonious charges.
4. Demonstrate knowledge of and be accountable for the individual rules of the extracurricular organization as outlined by the sponsor.

It is the responsibility of students, parents, sponsors, or coaches, and the respective directors to ensure this high level of expectation. This code applies to all participants of extracurricular activities throughout the calendar year.

## **On-Campus Behavior**

All students are expected to adhere to the Birdville ISD Code of Conduct as it applies to school-related activities. Students involved in extracurricular activities are expected to exhibit the highest standards of ethics and conduct.

Students who violate school policies and are placed in in-school suspension, suspended or sent to the DAEP (District Alternative Education Program), may not practice nor participate during the suspension or placement. Chapter 37 of the Texas Education Code prohibits a student who is assigned to the DAEP from being on a campus or attending a school activity, whether on or off campus.

## **Off-Campus Behavior**

All students who participate in extracurricular activities are expected to exhibit the highest standards of ethics and conduct while off-campus, and these students may be disciplined for their off-campus behavior.

Examples of off-campus violations that will lead to disciplinary action:

1. Possession of tobacco, alcohol, steroids, drugs, look-alike drugs, or other illegal substances on campus or at school-sponsored activities.
2. Being at parties or other activities where tobacco, alcohol, steroids, drugs, look-alike drugs, or other illegal substances are present or being consumed by other individuals.
3. Engaging in serious misbehavior, as defined by the Birdville ISD Student Code of Conduct
4. Conduct that causes injury or harm to others property or persons.
5. Using profanity, lewd or vulgar language, or obscene gestures toward others.
6. Any conduct that results in an arrest.
7. Sexting or other inappropriate internet or electronic communications.
8. Bullying, harassment and hazing at all times.
9. Poor sportsmanship toward opponents while representing the school in or out of uniform.

(This is a non-inclusive list and must be confirmed by the student, student's parent or guardian, law enforcement official or a school employee who has knowledge of a violation prior to the campus administration making a decision.

## Off-Campus Consequences

1st Offense – Suspension from extracurricular activities for 15 school days. 2nd Offense – Suspension from extracurricular activities for 30 school days. 3rd Offense – Suspension from extracurricular activities for a calendar year.

If the offense occurs during the activity season, the suspension begins immediately.

If the student chooses to join a new activity that they have not participated in previously, they will be suspended in the student’s primary activity.

If the offense occurs in the off-season, post-season, or in the summer, the suspension begins on the first date of a scheduled game, competition, or extracurricular event the following school year. Students who are suspended for off-campus behavior may practice, but may not participate in competitions, suit-out, or travel with the team for the competitions.

### Non-Inclusive Example of Disciplinary Consequences for Off-Campus

Student	Participant	Disciplinary Consequence
Student 1	Fall Sport	15-day suspension begins date of the first competition
Student 2	Spring Sport	15-day suspension begins immediately if competition has begun
Student 3	Band	15-day suspension begins immediately if any competitions remain, if concluded, it will begin on first football competition
Student 4	Cheerleader or Drill Team	Student may still try out for cheerleader or drill team and 15- day suspension begins on date of first football competition
Student 5	Student Council Member	15-day suspension begins immediately
Student 6	FFA Student	15-day suspension begins immediately
Student 7	Spring Sport	Student is a softball player and has been for 2 years. In October, they violate the honor code. Student goes to the Wrestling Coach and requests to join team to avoid being suspended from softball. 15-day suspension begins the date of the first softball game due to avoidance of missing primary sport.

The preceding table provides examples, but the campus principal, Executive Director of Student Services, and appropriate director may adjust the dates in order to ensure district-wide consistency (based on a consensus of the group). A student who is in multiple activities will serve the penalty once and at the earliest possible time.

**THIS IS ONLY AN EXAMPLE. DO NOT COMPLETE!!!****CONCUSSION ACKNOWLEDGEMENT FORM**

Name of Student \_\_\_\_\_

**Definition of Concussion** - means a complex pathophysiological process affecting the brain caused by a traumatic physical force or impact to the head or body, which may: (A) include temporary or prolonged altered brain function resulting in physical, cognitive, or emotional symptoms or altered sleep patterns; and (B) involve loss of consciousness.

**Prevention** – Teach and practice safe play & proper technique.

- Follow the rules of play.
- Make sure the required protective equipment is worn for all practices and games.
- Protective equipment must fit properly and be inspected on a regular basis.

**Signs and Symptoms of Concussion** – The signs and symptoms of concussion may include but are not limited to: Headache, appears to be dazed or stunned, tinnitus (ringing in the ears), fatigue, slurred speech, nausea or vomiting, dizziness, loss of balance, blurry vision, sensitive to light or noise, feel foggy or groggy, memory loss, or confusion.

**Oversight** - Each district shall appoint and approve a Concussion Oversight Team (COT). The COT shall include at least one physician and an athletic trainer if one is employed by the school district. Other members may include: Advanced Practice Nurse, neuropsychologist or a physician's assistant. The COT is charged with developing the Return to Play protocol based on peer reviewed scientific evidence.

**Treatment of Concussion** - The student-athlete/cheerleader shall be removed from practice or participation immediately if suspected to have sustained a concussion. Every student-athlete/cheerleader suspected of sustaining a concussion shall be seen by a physician before they may return to athletic or cheerleading participation. The treatment for concussion is cognitive rest. Students should limit external stimulation such as watching television, playing video games, sending text messages, use of computer, and bright lights. When all signs and symptoms of concussion have cleared and the student has received written clearance from a physician, the student-athlete/cheerleader may begin their district's Return to Play protocol as determined by the Concussion Oversight Team.

**Return to Play** - According to the Texas Education Code, Section 38.157:

A student removed from an interscholastic athletics practice or competition (including per UIL rule, cheerleading) under Section 38.156 may not be permitted to practice or participate again following the force or impact believed to have caused the concussion until:

(1) the student has been evaluated, using established medical protocols based on peer-reviewed scientific evidence, by a treating physician chosen by the student or the student's parent or guardian or another person with legal authority to make medical decisions for the student;

(2) the student has successfully completed each requirement of the return-to-play protocol established under Section 38.153 necessary for the student to return to play;

(3) the treating physician has provided a written statement indicating that, in the physician's professional judgment, it is safe for the student to return to play; and

(4) the student and the student's parent or guardian or another person with legal authority to make medical decisions for the student:

(A) have acknowledged that the student has completed the requirements of the return-to-play protocol necessary for the student to return to play;

(B) have provided the treating physician's written statement under Subdivision (3) to the person responsible for compliance with the return-to-play protocol under Subsection (c) and the person who has supervisory responsibilities under Subsection (c); and

(C) have signed a consent form indicating that the person signing:

(i) has been informed concerning and consents to the student participating in returning to play in accordance with the return-to-play protocol;

(ii) understands the risks associated with the student returning to play and will comply with any ongoing requirements in the return-to-play protocol;

(iii) consents to the disclosure to appropriate persons, consistent with the Health Insurance Portability and Accountability Act of 1996 (Pub. L. No. 104-191), of the treating physician's written statement under Subdivision (3) and, if any, the return-to-play recommendations of the treating physician; and

(iv) understands the immunity provisions under Section 38.159.

**THIS IS ONLY AN EXAMPLE. DO NOT COMPLETE!!!**

Parent or Guardian Signature

Date

Student Signature

Date



# Concussion Management Protocol Return to Play Form

This form must be completed and submitted to the athletic trainer or other person (who is not a coach) responsible for compliance with the Return to Play protocol established by the school district Concussion Oversight Team, as determined by the superintendent or their designee (see Section 38.157 (c) of the Texas Education Code).

**THIS IS ONLY AN EXAMPLE. DO NOT COMPLETE!**

\_\_\_\_\_  
*Student Name (Please Print)*

\_\_\_\_\_  
*School Name (Please Print)*

## Designated school district official verifies:

*Please Check*

- The student has been evaluated by a treating physician selected by the student, their parent or other person with legal authority to make medical decisions for the student.
- The student has completed the Return to Play protocol established by the school district Concussion Oversight Team.
- The school has received a written statement from the treating physician indicating, that in the physician's professional judgment, it is safe for the student to return to play.

\_\_\_\_\_  
*School Individual Signature*

\_\_\_\_\_  
*Date*

**THIS IS ONLY AN EXAMPLE. DO NOT COMPLETE!**

\_\_\_\_\_  
*School Individual Name (Please Print)*

---

## Parent, or other person with legal authority to make medical decisions for the student signs and certifies that he/she:

*Please Check*

- Has been informed concerning and consents to the student participating in returning to play in accordance with the return to play protocol established by the Concussion Oversight Team.
- Understands the risks associated with the student returning to play and will comply with any ongoing requirements in the return to play protocol.
- Consents to the disclosure to appropriate persons, consistent with the Health Insurance Portability and Accountability Act of 1996 (Pub. L. No. 104-191), of the treating physician's written statement under Subdivision (3) and, if any, the return to play recommendations of the treating physician.
- Understands the immunity provisions under Section 38.159 of the Texas Education Code.

**THIS IS ONLY AN EXAMPLE. DO NOT COMPLETE!**

\_\_\_\_\_  
*Parent/Responsible Decision-Maker Name (Please Print)*

## ACADEMIC/DISCIPLINE/CLINIC EVALUATION FORM

(25% OF EACH CANDIDATE'S TOTAL SCORE)

CANDIDATE NO.	POINT VALUE	STARTING SCORE OF 100
<b>GRADES</b>	-8 for each F -2 for each C  (For AP, Dual Credit, & Pre Calculus) -1 for each C -2 for each F	
<b>TEACHER EVALUATIONS</b>	Average of all forms Max deduction: 60 pts	
<b>REFERRALS</b>  Assistant Principals will do this scoring. Their decision is final.	-5 for each referral  -5 points for each Friday Night School, Saturday School, or ISS (In-School Suspension)  -10 points for OSS (Out of School Suspension)  -10 points for each violation of the Extracurricular Honor Code  -20 points for resignation from the previous year's cheerleading squad  -20 points for removal from the previous year's cheerleading squad  -20 for DAEP placement Disqualified for JJAEP placement	
<b>CLINIC EVALUATION</b>  Completed on the final day of clinic	A candidate may earn up to five (5) points by exhibiting the following: - good technique - respect and kindness toward coaches, instructors, and peers - maintaining composure in learning new skills	
<b>TOTAL SCORE</b>		

# CHEERLEADER TRYOUTS JUDGE SCORE SHEET

RATE ON A SCALE OF 1 (LOW) to 10 (HIGH)  
(75% OF EACH CANDIDATE'S TOTAL SCORE)

CANDIDATE NUMBER	POINT VALUE	
*TUMBLING TECHNIQUE	10 PTS	
*TUMBLING DIFFICULTY	10 PTS	
JUMP FLEXIBILITY (Height, Spread)	5 PTS	
JUMP TECHNIQUE (Execution, Control)	10 PTS	
APPEARANCE (Neatness)	5 PTS	
SPIRIT AND ENTHUSIASM	10 PTS	
VOICE AND PROJECTION	10 PTS	
CHEER MOTION TECHNIQUE (Sharpness, Rhythm, Timing)	10 PTS	
KNOWLEDGE OF CHEER MATERIAL	10 PTS	
DANCE TECHNIQUE* Form, Sharpness, Rhythm, Timing	10 PTS	
KNOWLEDGE OF DANCE MATERIAL*	10 PTS	
<b>TOTAL SCORE</b>		

**\*Members will be held accountable to use tumbling skills demonstrated during tryouts at cheerleading functions, with or without mats.**

**BIRDVILLE HIGH SCHOOL CHEER/MASCOT  
TRYOUT CHECKLIST COVER PAGE**

Name \_\_\_\_\_

Current Grade \_\_\_\_\_ Current School: \_\_\_\_\_

All of the following information must be turned in to the BHS Front Office by 2:00 PM on Friday, February 20, 2026. No tryout packets will be accepted after this date.

Every page *before* this page is to be kept for your records. You will only turn in the pages from this page on. Candidate and a parent/guardian must both initial that the following items are included in your tryout packet:

Please Initial:

\_\_\_\_ / \_\_\_\_ Checklist-Cover Page

\_\_\_\_ / \_\_\_\_ Tryout Application Form

\_\_\_\_ / \_\_\_\_ Doctor's Release/Physical Acknowledgement

\_\_\_\_ / \_\_\_\_ Candidate Discipline Record

(Current 9th-11th grade: Keep form in packet- do not turn into your Assistant Principal. Current 8th grade candidates: DO turn into your assistant principal at the middle school.)

\_\_\_\_ / \_\_\_\_ Focus printout of all grades: (Q1-Q2/1st Semester, and current Q3 Progress Report)

\_\_\_\_ / \_\_\_\_ Teacher Evaluation Information/Current Class Schedule

\_\_\_\_ / \_\_\_\_ Emergency Release Form

\_\_\_\_ / \_\_\_\_ BISD Communications Department Permission Form

\_\_\_\_ / \_\_\_\_ BISD Extracurricular Honor Code Acknowledgement Form

\_\_\_\_ / \_\_\_\_ Candidate/Parent Commitment Form

\_\_\_\_ / \_\_\_\_ Tryout Applicant Questionnaire

**\*\*\*\*\*INCOMPLETE PACKETS WILL NOT BE ACCEPTED.\*\*\*\*\***

**\*\*RETURN THIS COVER SHEET WITH YOUR PACKET TO THE BHS FRONT OFFICE BY 2:00 P.M. ON FRIDAY, FEBRUARY 20,2026.\*\***

If you have any questions, please contact:  
cassidy.lakota@birdvilleschools.net

# TRYOUT APPLICATION

I am trying out for: (Circle)

**Varsity Cheer**  
(11th & 12th Graders)

**Junior Varsity Cheer**  
(10th-12th Graders)

**Freshman Cheer**  
(9th Graders Only)

**Mascot**  
(9th-12th Graders)

CANDIDATE NAME: \_\_\_\_\_

AGE: \_\_\_\_\_

CURRENT SCHOOL: \_\_\_\_\_

CURRENT GRADE: \_\_\_\_\_ BIRTH DATE: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

CITY: \_\_\_\_\_ ZIP CODE: \_\_\_\_\_

STUDENT SCHOOL EMAIL: \_\_\_\_\_

STUDENT PHONE: \_\_\_\_\_

PARENT/GUARDIAN NAME(S): \_\_\_\_\_

PARENT/GUARDIAN EMAIL: \_\_\_\_\_

PARENT/GUARDIAN PHONE: \_\_\_\_\_

PERSON TO NOTIFY IN CASE OF EMERGENCY: \_\_\_\_\_

EMERGENCY CONTACT PHONE NUMBER: \_\_\_\_\_

SHIRT SIZE: \_\_\_\_\_

**If you are an incoming junior or senior for the 2026-2027 school year,  
would you take a spot on JV or Varsity, or just Varsity Only?**

**Please circle your choice:**

**JV or Varsity**

**Varsity Only**

## DOCTOR'S RELEASE/PHYSICAL ACKNOWLEDGEMENT

CANDIDATE NAME \_\_\_\_\_

CURRENT GRADE \_\_\_\_\_

CHECK ONE:

\_\_\_\_\_ I am currently enrolled in Athletics at a BISD school.

(Which sport?): \_\_\_\_\_

\_\_\_\_\_ I am currently enrolled in BISD Gymnastics.

\_\_\_\_\_ I am not currently enrolled in Athletics or Gymnastics in  
BISD.

**If you checked "I am not currently enrolled in Athletics or Gymnastics in  
BISD" then you will need to have the bottom portion of this form  
completed by a doctor before turning in your tryout packet!**

MEDICAL RELEASE:

To the best of my knowledge, \_\_\_\_\_, is physically capable  
to participate in the strenuous activity associated with cheerleading tryouts, and, if  
selected, may continue until May 20, 2026.

PHYSICIAN'S NAME: \_\_\_\_\_

PHYSICIAN'S SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

**NOTE: If the candidate is a current cheerleader or other athlete within  
Birdville ISD, has a current physical on file, and there have been no serious  
injuries since the date of that physical, a physician's signature is not  
required on this form.**

**This form does not replace the requirement for a physical exam for  
the 2026-2027 school year. If the candidate makes the team, the  
physical exam will be due no later than Monday, May 18, 2026.**

**BIRDVILLE HIGH SCHOOL**  
**CHEERLEADING**  
**CANDIDATE DISCIPLINE RECORD**

\_\_\_\_\_  
**CANDIDATE NAME**

\_\_\_\_\_  
**CURRENT GRADE**

**BHS STUDENTS:**

Fill out your name and current grade on the top of this form. Turn it in with your packet to the BHS Front Office by **Friday, February 20, 2026**. This form will then be sent to your assistant principal for completion. **DO NOT TURN THIS FORM INTO YOUR ASSISTANT PRINCIPAL'S OFFICE.**

**MIDDLE SCHOOL STUDENTS:**

Fill out your name and current grade on the top of this form, and then **turn in this form to your Assistant Principal by Thursday, February 13, 2026.**

**MIDDLE SCHOOL ASSISTANT PRINCIPALS:**

Please send this completed form by interschool mail to BHS, ATTN: Cassidy Lakota by **Tuesday, February 24, 2026**. **PLEASE DO NOT RETURN FORM TO CANDIDATE.**

**Assistant Principals-Thank you for your assistance with tryouts!**

**DISCIPLINE REFERRALS**

**ACTION TAKEN**

\_\_\_\_\_ **No discipline referrals for the current school year.**

\_\_\_\_\_  
**Assistant Principal Signature**

**\*\* Assistant Principal's Office will return this completed form to Head Coach, Cassidy Lakota at Birdville High School\*\***

# Q1/Q2/1ST SEMESTER GRADES

You will include your Q1-Q2/First Semester/Q3 Progress Report  
Focus Grade Report here.

**\*Please make sure all 3 columns are shown\***

## Example of Report:

X
[REDACTED]

**Final Grades, GPA, & Class Rank**

**CASSIDY LAKOTA**  
 Teacher

**010 Birdville High School**  
 Third Quarter

**2023-2024**  
 07 - 001 - CHEER 12

Demographic
Enrollment
Schedule
Requests
Grades
Absences
Referrals
Test History
Grad
SSS

---

Show All Years  
 Show All Schools  
 Show Progress Periods  
 Show Exams  
 Show Inactive Courses  
 Group By Course

Update
[View Detailed Report](#)
[Print Assignment Grades](#)

7 Records
Export
Filter: ON
Toggle Columns

Pd	Course #	Course	Teacher	Ex	Unx	Tardy	Q1	Q2	S1	Q3	Q4	S2	F
02	S40501	PERSONAL FINANCIAL LIT ECON	MEEK, L	0	0	0	98% 98	97% 97	98% 98				
02	S40400	US GOVERNMENT	Wolff, R	0	0	0				110% 100			
03	X40600	STUDENT ASSISTANT	Baum, B	1	0	0	100% P	100% P	100% P	NG			
04	S25200	ADV QUANTITATIVE REASONING	GRIFFITH, T	0	0	0	97% 97	95% 95	96% 96	NG			
05	S11200	ENGLISH 4	CHANEY, D	0	0	0	99% 99	99% 99	99% 99	100% 100			
06	X40600	STUDENT ASSISTANT	LAKOTA, C	0	0	0	100% P	100% P	100% P	NG			
07	G70040	CHEER 12	LAKOTA, C	0	0	0	100% 100	100% 100	100% 100	NG			

# TEACHER EVALUATION FORMS

These will be conducted through Google Forms. (Coaches will be sending the link to your teachers.)

Teacher evaluations will factor into your Academic/Discipline score. This score is worth 25% of your overall tryout score.

All of your teacher evaluation forms will be averaged to form one (1) Teacher Evaluation Score.

## CURRENT CLASS SCHEDULE

Candidate Name: \_\_\_\_\_

Current Grade: \_\_\_\_\_

Current School: \_\_\_\_\_

\*Please add if the teacher is at the BCTAL or if it is a dual credit course.

PERIOD	CLASS	TEACHER
1		
2		
3		
4		
5		
6		
7		
8 (if needed)		

## Birdville High School Emergency Release Information

Name: \_\_\_\_\_ Birthdate: \_\_\_\_\_ Activity/Sport: Cheerleading

Parent/Guardian's Name: \_\_\_\_\_

Parent/Guardian Cell Phone: \_\_\_\_\_

Name of friend/relative who can be reached if parent/guardian cannot be reached:

\_\_\_\_\_ Phone Number: \_\_\_\_\_

Doctor's Name: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Hospital: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Are you currently taking any medication? Yes \_\_\_\_ No \_\_\_\_

If yes, list medication(s):

\_\_\_\_\_  
Specific medical allergies, chronic illness, or other medical conditions that we should be aware of: \_\_\_\_\_

### Insurance Company/Policy Information

Do you have insurance coverage on your child? Yes \_\_\_\_ No \_\_\_\_

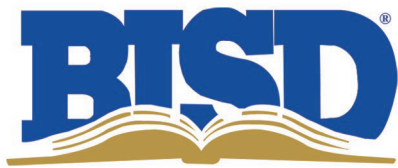
School accident insurance? \_\_\_\_\_ yes \_\_\_\_\_ no

If no: Insurance Company: \_\_\_\_\_

Policy Number: \_\_\_\_\_

If, in the judgment of the school, the above student should need immediate treatments as a result of any injury or sickness I do hereby request, authorize, and consent to such care and treatment as may be given said student by any physician, trainer, nurse or school representative. I do hereby agree to indemnify and save harmless the school and any school or hospital representative from any claim by any person on account of such care and treatment of said student. Furthermore, I do hereby authorize, consent, agree, and request that any medical information necessary to the advancement of care for said student be shared with those individuals deemed necessary. Your signature below gives authorization that is necessary for the school district, its trainers, coaches, associated physicians and student insurance personnel to share information concerning medical diagnosis and treatments for your student.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_



*Birdville Independent School District*

Communications Office | 6125 East Belknap Street, Haltom City, Texas 76117 | 817-547-5700

## Permission Form for BISD Communications Department

I grant permission for my child, \_\_\_\_\_, a student in the Birdville Independent School District, to be photographed or videotaped for possible inclusion in public relations publications about the school district. The photos and/or video may be shown at various community functions and to BISD employees to help promote district activities, programs and overall mission of educational excellence. (Photos/videos will not be used for commercial purpose.) I understand that by giving permission, I waive all rights of ownership, including the right to reproduce, distribute, perform and display all rights to its distribution and viewing.

I understand that if I wish to rescind my permission for the District to take photos and videos of my child per the terms of this agreement, I must put that wish in writing and deliver to my child's principal.

Signed: \_\_\_\_\_

Relation to child: \_\_\_\_\_

Date: \_\_\_\_\_

### **General information**

Grade: \_\_\_\_\_ School: \_\_\_\_\_

## Formato de Permiso para el Departamento de Comunicaciones del BISD

Doy permiso para que mi hijo, \_\_\_\_\_, estudiante del Distrito Escolar Independiente de Birdville, sea fotografiado, o grabado en video para su posible inclusión en publicaciones de relaciones públicas acerca del distrito escolar. Las fotos y/o video pueden ser mostrados en funciones varias de la comunidad y a empleados del BISD para ayudar a promover las actividades, programas y en general la totalidad de la misión para la excelencia educativa de el Distrito BISD. Entiendo que al dar este permiso para que mi estudiante sea identificado y que dé sus comentarios acerca del distrito, cedo también todos mis derechos para su distribución y proyección.

Firmado por: \_\_\_\_\_

Relación con el niño: \_\_\_\_\_

Fecha: \_\_\_\_\_

**Información General:** Grado: \_\_\_\_\_ Escuela: \_\_\_\_\_

## Appeal Process

The parent or guardian may appeal the extracurricular suspension using the format in the Code of Conduct Booklet (DAEP placements).

1. Level I – The parents have three days to appeal the suspension to the campus principal.
2. Level II – The parents have three days from the principal's decision to send an appeal to the Executive Director of Student Services.

Any decision by the Level II Hearing Officer is final and may not be appealed. The student remains suspended from extracurricular activities during the appeal process.

## Extracurricular Honor Code Acknowledgement

A condition to participating in any extracurricular activity or holding an office (elected or appointed) is to sign an acknowledgement that the student and parent have read and understand the Extracurricular Honor Code. Students are unable to participate until this form is signed and returned to the appropriate coach, director or sponsor.

Date: \_\_\_\_\_

I have read the Birdville ISD Honor Code and agree to adhere to these rules as a condition for my voluntary participation in Birdville ISD extracurricular activities. I understand that failure to do so will result in disciplinary measures related to my extracurricular participation.

STUDENT NAME: \_\_\_\_\_ STUDENT SIGNATURE: \_\_\_\_\_

I have read the Birdville ISD Honor Code and understand requirements for my child's voluntary participation in Birdville ISD extracurricular activities. I understand the consequences that my child will face if he or she fails to adhere to these rules and agree to such terms.

PARENT NAME: \_\_\_\_\_ PARENT SIGNATURE: \_\_\_\_\_

- Please note that students are UNABLE to participate until this form is signed and received by the appropriate coach, director or sponsor.

THIS FORM CAN BE FOUND AT THE FRONT OFFICE OR FROM THE TEACHER, COACH, SPONSOR, or DIRECTOR OF THE EXTRA-CURRICULAR ACTIVITY.

## **Birdville High School Cheer/Mascot Candidate's Commitment:**

I have read the following information completely: BISD Cheerleader/Mascot Constitution, BISD Extracurricular Activity Honor Code, Concussion Acknowledgement Form, BHS Cheerleader Guidelines, and Grading Procedures. I understand the responsibilities and privileges of being a Birdville High School Cheerleader/Mascot. I will abide by these rules and regulations to the best of my ability.

I will cooperate fully with the coaches and all persons and organizations concerned to promote spirit and good sportsmanship. At all times, whether at school or away from school, I will conduct myself in a manner that best represents the students and faculty of Birdville High School.

**Candidate Name:** \_\_\_\_\_

**Signature of Candidate:** \_\_\_\_\_ **Date:** \_\_\_\_\_

### **Parent Commitment:**

I/We, \_\_\_\_\_, the parent(s)/guardian(s) of \_\_\_\_\_ give my/our permission for our child to try out for one of the cheerleading/mascot positions. We have read the following paperwork-BISD Cheerleader/Mascot Constitution, the BISD Extracurricular Activity Honor Code, BHS Cheerleader Guidelines and Grading Procedures for the school year and accept the rules and regulations. We will also encourage our child to be a leader that BHS will be proud to have as a representative of the school.

I/We also understand the financial obligations that I/we must fulfill, if my/our child qualifies for the team, fees will range from \$1,600.00 – \$2,500.00. Such items include: transportation costs, personal items, private gym classes for squad, camp expenses, uniforms, choreography, and other items used by my/our child during the year and I/we are willing to provide these things as they become necessary.

**I/We understand that \$1,600 must be paid to the school before the first day of camp. Any outstanding balance after the first day of school will cause the cheerleader to sit out of events.**

I/We understand that failure to follow the rules and regulations of the BISD Cheerleader Constitution, the BISD Extracurricular Honor Code, and/or BHS Cheerleader Guidelines and Grading Procedures will result in suspension or dismissal from the team.

Should my/our child be selected, I/we understand that my/our child must have a current UIL Medical History and Physical Examination Form on file with the coach, and be covered by accident insurance.

I will cooperate fully with the coaches and all persons and organizations concerned to promote spirit and good sportsmanship.

At all times, whether at school or away from school, I will conduct myself in a manner that best represents the students and faculty of Birdville High School.

**Signature of Parent(s)/Guardian:** \_\_\_\_\_ **Date:** \_\_\_\_\_

## **Tryout Applicant Questionnaire**

Please hand write your answers to the questions below to the best of your ability. Use the back of this sheet if necessary.

- 1. Write a brief statement below as to why you want to be a Birdville Cheerleader or Mascot and what that means to you.**
- 2. What does servant leadership mean to you? How have you demonstrated this during the past year?**
- 3. How do you handle stress and pressure? Give an example where you experienced this and explain how you handled it.**
- 4. Discuss when you have been a positive influence to those around you during this school year.**
- 5. If you were to make the BHS Cheer team or Mascot, how would you promote school spirit? Please give specific examples.**
- 6. What skills (any prior cheer, athletics, gymnastics or dance) or experiences do you think you will bring to the team, and what skills do you want to continue developing?**